



Course content

Why Attend

The performance of individuals is important as it determines the individuals' success and the survival of the organization. In this course we will provide participants with the means to improve their performance levels through the competency that, more than any other, impacts everything one says and does. Emotional intelligence (EI) is that competency and it has been proven to be an important predictor of performance in the workplace, a strong driver of leadership and a main force behind personal and organizational excellence. Participants to this course will explore and apply strategies that focus their energies and help them connect constructively with customers and colleagues for a more engaged and performing work environment.

Course Methodology

The course features the use of interactive exercises, a variety of activities and roleplays focused on the development of EI.

This course builds on the use of psychometrics that help participants identify their emotional intelligence abilities.

Course Objectives

By the end of the course, participants will be able to:

Explain the link between EI and performance Identify their personal and social competence scores Develop their 'personal competence' to optimize professional success Develop their 'social competence' to optimize organizational success Apply the EI blueprint for continuous improvement

Target Audience

Individuals, business professionals, and managers/project managers, who want to enhance their personal, professional, and organizational performance for a successful life.



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Emotional intelligence is linked to performance

The ROI of developing emotional intelligence
Effective EI skills predict leadership excellence
EI predicts successful individual performance
EI predicts successful organizational performance
EI is a key differentiator for your personal brand
EI is a key differentiator for your organizational environment
EI assessment and EQ score

Emotional Intelligence: The personal competence

Emotional intelligence, IQ, and personality

EQ

IQ

Personality

The bedrock of EI: Self-awareness

When emotions hijack our ability to reason

The emotional brain The rational brain

Personal competence: What I see Accurately perceiving my emotions

Staying aware of my emotions as they happen

Personal competence: What I do

Using awareness of my emotions to stay flexible

Using awareness of my emotions to positively direct my behavior

Emotional Intelligence: The social competence

Social competence: What I see

Accurately picking up on emotions in other people

Understanding what is really going on

Focusing on understanding rather than judging Avoiding triggering emotional hijacks in others

Using questions Avoiding statements

Social competence: What I do

Using awareness of my emotions to manage interactions successfully Using awareness of others' emotions to manage interactions successfully



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Personal Competence Management

Self-awareness strategies Quit treating my feelings as good or bad Observing the ripple effect from my emotions Leaning into my discomfort Feeling my emotions physically Knowing who and what pushes my buttons Watching myself like a hawk Visiting my values Seeking feedback Self-management strategies Breathing right Creating an emotion list versus a reason list Making my goals public Counting to ten Sleeping on it Smiling and laughing more Taking control of my self-talk Cleaning up my sleep hygiene Including a mental recharge in my schedule

Social Competence Management

Social awareness strategies
Greeting people by name
Watching body language
Making timing everything
Developing a back-pocket question
Not taking notes at meetings
Watching EQ at the movies
Practicing the art of listening
Stepping into their shoes
Seeking the whole picture
Catching the mood of the room

Relationship management strategies

Being open and curious
Avoiding giving mixed signals
Taking feedback well
Building trust
Having an "Open-door" policy
Only getting mad on purpose
Acknowledging the other person's feelings
Explaining my decisions, not just make them
Making my feedback direct and constructive
Aligning my intention with my impact
Offering a "Fix-it" statement during a broken conversation